



Pupil Premium Summary

Daven Primary School

School Year: 2016-17

School Lead : S Seddon

Total Funding Received:
£122,000

Funding Per Pupil: £2,178.57

Spending Per Pupil: £2,342.18

Objective:

To ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.

- *The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.*
- *The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.*
- *The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others.*

Pupil Information:

	Pupils on Roll	N° of Pupil Premium	% of Pupil Premium	Free School Meals	Children in Care	Service Families
Whole School:	167	56	34%	49	0	0
R	30	10	33%	10	0	0
Y1	27	7	26%	7	0	0
Y2	22	5	23%	6	0	0
Y3	19	7	37%	7	0	0
Y4	22	6	27%	6	0	0
Y5	25	8	32%	6	0	0
Y6	22	13	59%	7	0	0

Action Plan:

Approach / Resource	Year Group	Cost	Objective	Intended Outcome
Talk Boost	R	£420.21	To support language and oral communication development.	Children express themselves effectively, showing awareness of listeners' needs.
Language Link (Subscription and TA time)	R	£988.95	To screen children for speech and language difficulties and then intervene as directed.	Improved communication. Speedier identification of children with speech and language difficulties and direct intervention.
Writing Shed	R	£500	To support the development of early writing skills in the outdoor provision.	At least 70% of children reaching expected and 7% reaching exceeding.
A-Z Club	R	£291.11	To support language development	At least 70% of children reaching expected and 7% reaching exceeding in writing
Forest School – TA (in house)	1	£952.83	To extend experiences and build confidence	Increased self-confidence Impact to be measured using a scale score.
Small group intervention for phonics, reading and writing	1	£5821	To support the development of early reading and writing skills	70% of children reach age related standard in reading and writing. 85% of children pass the phonics screening check.
Talk Boost	1	£149.38	To support language development and oral communication	Children express themselves effectively, showing awareness of listeners' needs.
Additional 1:1 reading – 2 MDA (15 minutes), 1 MDA (10 minutes)	1 & 2	£627.66	To extend the amount of time children are heard read	Children develop good reading habits. Children achieve ARE or above, in reading, at the end of KS1 and Gold standard at the end of Year 1.
Small group phonics support	1 & 2	£2172.69	To support the explicit teaching of phonics across EYFS and KS1	85% of children pass the phonic screening check
Small group reading and writing support (JH)	1 & 2	£11644.49	To support the early acquisition and consolidation of basic literacy skills	70% of children reach age related standard in reading and writing. 85% of children pass the phonics screening check.
Additional support for basic skills – Maths and English (one term HA)	1 & 2	£5388	To support the early acquisition and consolidation of basic maths and literacy skills	70% of children reach age related standard in reading and writing. 85% of children pass the phonics screening check.
Accelerated Reader – resources and CPD	2 - 6	£5485.66	To support the development of a reading culture within school.	Children engage with the system and read more frequently.

			To raise attainment in reading. To foster a love of reading.	Children achieve ARE or above at the end of KS1 and 2, and Gold standard at the end of Year 3-5.
Small group reading and writing support	3 & 4	£11644.49	To support and consolidate the acquisition of basic literacy skills.	70% reach ARE at the end of the year.
Additional support for basic skills – Maths and English (two terms IC)	5	£5388	To support and consolidate the acquisition of basic literacy and maths skills.	70% reach ARE at the end of the year.
Wider Opportunity – music tuition	5	£1431	To develop children's appreciation of music	All children are able to play a musical instrument and read music.
RM Easimaths before school session	5 & 6	£552.19	To support mathematical development and the building of basic skills.	Children achieve ARE and above in mathematics at the end of Key Stage 2 and Gold standard in Year 5.
RM Easimaths – subscription costs and hardware	3 - 6	£2414.15	To support mathematical development and the building of basic skills.	Children achieve ARE and above in mathematics at the end of Key Stage 2 and Gold standard in Year 3, 4 and 5.
Accelerated reader interventions	KS2	£908.47	To support the development of reading comprehension skills	Children achieve ARE and above in mathematics at the end of Key Stage 2 and Gold standard in Year 3, 4 and 5.
Writing intervention – guided editing and guided writing	KS2	£1252.72	To support the development of the writing process.	70% of children reach ARE in writing.
Basic skills – handwriting and spelling	KS2	£649.39	To support the development of the writing process.	70% of children reach ARE in writing.
Swimming lessons	4	£2154.72	To provide swimming lessons	Children achieve expected standard in swimming by the end of KS2
Teacher Mentor	5	£608.42	To support behaviour	Identified children have fewer behaviour points.
Maths booster class after school	6	£411.71	To close mathematical gaps in Year 6	70% or more achieve scaled score of 100 or better.
SATs revision – after school sessions and revision guides	6	£556.14	To diminish the difference in attainment at the end of KS2	No difference in attainment between PPE and non PPE children.
Inspire Maths – resources and CPD	R - 6	£722.80	To develop a mastery approach to the teaching and learning of maths	Children are confident mathematicians and achieve Gold standard in maths. Children achieve ARE and above in mathematics at the end of Key Stage 1 and 2.

Maths support – intervention at the point of need	R - 6	£16648.07	To intervene at the point of need in the daily maths lesson	Children are confident mathematicians and achieve Gold standard in maths. Children achieve ARE and above in mathematics at the end of Key Stage 1 and 2.
The Literacy Company – resources and unit plans (x2 per year group)	R - 6	£432	To improve the teaching and learning of writing	Children make accelerated progress in writing. 70% of children reach age expected standard in writing.
Precision teaching	R - 6	£727.30	To identify and close gaps in phonological awareness	Identified children pass 2017 phonics screen.
Development of the peace garden for nurture – animals, sensory planting areas.	R - 6	£2000	To use animals and sensory experiences to build confidence and trust in children experiencing attachment type difficulties.	Increased self-confidence and engagement in learning. Impact to be measured using a scale score.
OT plan delivery	R - 6	£579.94	To support the development of fine and gross motor skills	Identified children improve fine and gross motor skills.
KiVa subscription costs	R - 6	£617.39	To support the school's anti-bullying strategy.	Reduction in bullying and bullying type incidents.
Forest school – nurture	R - 6	£1461.13	To establish and embed routines and rules; build confidence and	Increased self-confidence - Impact to be measured using a scale score. Fewer reported incidents of behaviour points
Hywel Roberts – twilight	R - 6	£1500	To enable children to emotionally engage with their writing	Children make accelerated progress in writing. 70% of children reach age expected standard in writing.
Reading support (1:1)	R - 6	£825.17	To develop fluency	70% or more reach age related expectations in reading
CECP – play therapist	R - 6	£2285.71	To work with children who have experienced trauma and bereavement or who are in crisis, distress or who need other emotional support.	Increased confidence, more positive attitudes to learning and improved communication
Breakfast Club – no charge to families	R - 6	£4779	To improve attendance and punctuality. To provide a nutritious breakfast.	Attendance is a 96% and above.
After School Club – subsidised for families	R - 6	£2332.21	To provide a safe and enjoyable club for those families who need after school child care	Club is well-utilised, with children taking part in a range of enrichment activities

Test Base subscription	R - 6	£124.80	To support teaching and learning in Year 2 and 6 with preparation for national tests	70% or more achieve 100 or better at the end of Ks2 in reading, SPAG and maths. 70% or more achieve EXS at the end of KS1 in reading, SPAG and maths.
Attendance strategy – dedicated member of admin team, resources	R - 6	£4922.62	To improve attendance and punctuality.	Attendance is a 96% and above.
Safeguarding strategy – safeguarding and learning mentor	R - 6	£14713.29	To support parents and children to overcome barriers to children's learning and Increasing engagement of parents In learning.	Children of targeted families make expected / more than expected progress
Homework club	R - 6	£2846.56	To close the gap in mathematics, reading and writing and remove the barrier of not being able to complete homework at home	Children achieve ARE and above in mathematics, reading and writing at the end of Key Stage 1 and 2 and Gold standard in Year 1, 3, 4 and 5, in line with their peers.
Extra-curricular clubs	R - 6	£1041.88	To increase participation in outdoor activities e.g. Eco club; cross country etc...	Children enjoy outdoor activities; uptake of outdoor activities for targeted children increases
Family support worker	R - 6	£243.36	To support families in crisis	Barriers to school attendance and learning removed
Davenbury – raising aspirations for the future	R - 6	£1000	To raise children's awareness of potential careers and jobs	Children are motivated to achieve highly to secure their future
DC Pro	R - 6	£840	To track and monitor progress, attainment and attendance	Children achieve ARE and above in mathematics, reading and writing at the end of Key Stage 1 and 2 and Gold standard in Year 1, 3, 4 and 5, in line with their peers and intervene rapidly when progress falls short. Attendance is a 96% and above.
PIRA and PUMA	R - 6	£690.67	To contribute to accurate assessment of children's learning	Teachers are confident in their assessment of children's attainment and progress
Pupil premium lead	R - 6	£7415.02	To monitor provision and ensure consistency	All children entitled to support receive their entitlement
Total Pupil Premium Grant: £122,000 (indicative)		Total Expenditure: £131,162.30		Remaining Pupil Premium Balance: -£9,162.30

Focus on Progress

% (& N°) of pupils At or Above Age Expected (October 2016):							
Year Group	Reading		Writing		Maths		Soft Measures (e.g. attendance, confidence, participation etc.)
	Not Pupil Premium	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium	Pupil Premium	
R (29) (PP =)							
1 (27) (PP =)							
2 (22) (PP =4)	53%	0%	41%	0%	41%	0%	
3 (19) (PP =7)	26%	43%	21%	43%	75%	71%	
4 (21) (PP =5)	56%	60%	21%	60%	13%	20%	
5 (25) (PP =8)	12%	13%	0%	0%	0%	13%	
6 (20) (PP =12)	0%	0%	0%	0%	33%	8%	

Impact on Progress:

% (& N°) of pupils At or Above Age Expected (July 2017):							
Year Group	Reading		Writing		Maths		Soft Measures (e.g. attendance, confidence, participation etc.)
	Not Pupil Premium	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium	Pupil Premium	
R (29) (PP = 9)	80%	44%	75%	44%	100%	56%	PP Overall Attendance = 93.58% Not PP Overall Attendance = 93.16%
1 (27) (PP = 7)	80%	43%	70%	43%	80%	57%	PP Overall Attendance = 93.49% Not PP Overall Attendance = 92.01%
2 (22) (PP =5)	82%	60%	65%	60%	65%	60%	PP Overall Attendance = 92.89% Not PP Overall Attendance = 95.51%
3 (19) (PP =7)	92%	86%	75%	71%	58%	86%	PP Overall Attendance = 93.65% Not PP Overall Attendance = 95.88%
4 (21) (PP =5)	81%	80%	44%	40%	38%	40%	PP Overall Attendance = 93.84% Not PP Overall Attendance = 95.35%
5 (25) (PP =8)	41%	50%	41%	38%	29%	38%	PP Overall Attendance = 93.41% Not PP Overall Attendance = 94.99%
6 (22) (PP =12)							PP Overall Attendance = 95.1% Not PP Overall Attendance = 96.49%