

# Daven Primary School Planned Pupil Premium Spending 2016-17



Year Group	Item / Project	Cost	Objective	Intended Outcome	Impact
Reception (identified children)	Talk Boost	£416.05	To support language and oral communication development.	Children express themselves effectively, showing awareness of listeners' needs.	67% of PP children achieved developing or secure in the reading ELG. 56% of PP children achieved developing or secure ELG for writing.
Year 1	Forest School – TA (in house)	£943.40	To extend experiences and build confidence	Increased self-confidence	56% of PP children achieved ARE or better in writing. 67% of PP children achieved ARE or better in reading. 56% of PP children achieved ARE or better in mathematics. 67% of PP children achieved a pass in the

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					phonics check.
Year 1	SEN x 2 1:1 TA support for 2 children as part of EHCP provision	£22004	To meet EHCP objectives To aid inclusion of, children with significant learning, behavioural and medical needs.	EHCP objectives are achieved Both children make good progress	
Year 1 and 2 (identified children)	Additional 1:1 reading – 2 MDA (15 minutes), 1 MDA (10 minutes)	£621.45	To extend the amount of time children are heard read	Children develop good reading habits. Children achieve ARE or above, in reading, at the end of KS1 and Gold standard at the end of Year 1.	67% of PP children achieved ARE or better in reading in Year 1. 60% achieved the national expected standard at the end of Year 2.
2, 3, 4, 5 and 6	Accelerated Reader – resources and CPD	£5485.66	To support the development of a reading culture within school. To raise attainment in reading. To foster a love of reading.	Children engage with the system and read more frequently. Children achieve ARE or above at the end of KS1 and 2, and Gold standard at the end of Year 3-5.	Impact measurable at the end of 2016-17 academic year, as resources were not fully utilised in 2015-16.
Year 5	Wider Opportunity –	£1431	To develop children's	All children are able to	1 child has gone

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	music tuition		appreciation of music	play a musical instrument and read music.	on to have lessons in Year 6.
Year 5 and 6	RM Easimaths before school session	£546.72	To support mathematical development and the building of basic skills.	Children achieve ARE and above in mathematics at the end of Key Stage 2 and Gold standard in Year 5.	37% of PP children achieved the expected national standard at the end of Key Stage 2. 10% of PP children achieved ARE at the end of Year 5.
Key Stage 2	RM Easimaths – subscription costs and hardware	£2414.15	To support mathematical development and the building of basic skills.	Children achieve ARE and above in mathematics at the end of Key Stage 2 and Gold standard in Year 3, 4 and 5.	The following percentages of PP children achieved ARE or better at the end of the year: Year 3 – 62% Year 4 – 50% Year 5 – 10% Year 6 – 37%
Key Stage 2	Learning Response Systems (Minions)	£1694.94	To develop and enrich children’s vocabulary.	Improvement in the breadth of children’s vocabulary in their	Work scrutiny and writing moderation

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				spoken and written communication.	shows that his has begun to improve.
Whole School	Inspire Maths – resources and CPD	£4244.64	To develop a mastery approach to the teaching and learning of maths	Children are confident mathematicians and achieve Gold standard in maths. Children achieve ARE and above in mathematics at the end of Key Stage 1 and 2.	Inspire was not introduced to Year 2 and Year 6 as it was considered too disruptive so close to SATS. The following percentages of PP children achieved ARE or better at the end of the year: Year 1 – 56% Year 3 – 62% Year 4 – 50% Year 5 – 10%
Whole School (identified children)	1:1 and small group support for maths – 0.4 teacher	£11780	To close the gap in mathematics	Children achieve ARE and above in mathematics at the end of Key Stage 2 and Gold standard in Year 3, 4 and 5, in line with	The following percentages of PP children achieved ARE or better at the end of the year:

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				their peers.	<p>Year 3 – 62%</p> <p>Year 4 – 50%</p> <p>Year 5 – 10%</p> <p>Year 6 – 37%</p>
Whole School (identified children)	1:1 and small group support for reading, writing and maths – TA and HLTA	£38438.49	To close the gap in mathematics, reading and writing	Children achieve ARE and above in mathematics, reading and writing at the end of Key Stage 1 and 2 and Gold standard in Year 1, 3, 4 and 5, in line with their peers.	<p><b>Reading</b></p> <p>The following percentages of PP children achieved ARE or better at the end of the year:</p> <p>Year 1 -67%</p> <p>Year 2 – 60%</p> <p>Year 3 – 62%</p> <p>Year 4 – 70%</p> <p>Year 5 – 40%</p> <p>Year 6 – 37%</p> <p><b>Writing</b></p> <p>The following percentages of PP children achieved ARE or better at the end of the year:</p> <p>Year 1 -56%</p> <p>Year 2 – 47%</p>

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					<p>Year 3 – 23%</p> <p>Year 4 – 60%</p> <p>Year 5 – 0%</p> <p>Year 6 – 42%</p> <p><b>Mathematics</b></p> <p>The following percentages of PP children achieved ARE or better at the end of the year:</p> <p>Year 1 -56%</p> <p>Year 2 – 67%</p> <p>Year 3 – 62%</p> <p>Year 4 – 50%</p> <p>Year 5 – 10%</p> <p>Year 6 – 37%</p>
Whole School (identified children)	Development of the 'Ocean Room'	£1200	To provide a calm and safe place for children who are in crisis	Children feel there is a safe place to go to in school	This is an ongoing project with impact likely to be measured in the long term.
Whole School (identified children)	Nurture group	£1906.08	To build and inspire confidence	Increased confidence, more positive	Case studies show positive

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				attitudes to learning and improved communication	<p>impact for example:                  Child C (Y2) – high level SEN; 100% attendance; 1.5 years progress in mathematics in less than 1 year.                  Child D (Y5) – attendance 95.2%; expected progress in all areas; now voluntarily attends before school maths sessions and after school maths booster.</p>
Whole School (identified children)	CECP – well-being therapist	£2285.71	To work with children who have experienced trauma and bereavement or who are in crisis, distress or who need other	Increased confidence, more positive attitudes to learning and improved communication	<p>Case studies show positive impact for example:                  Child A (Y2) – high attendance;</p>

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			emotional support.		achieved ARE or above in reading and mathematics. Child B (Y5)– high need SEN; high attendance; made 2.5 years progress in mathematics in 1 academic year.
Whole School (identified children)	Breakfast Club – no charge to families	£1185.74	To improve attendance and punctuality. To provide a nutritious breakfast.	Attendance is at 96% and above.	End of year attendance for PP children 97.98%.
Whole School (identified children)	After School Club – subsidised for families	£2332.21	To provide a safe and enjoyable club for those families who need after school child care	Club is well-utilised, with children taking part in a range of enrichment activities	See attachment at the end of this document.
Whole School	Educational visits – subsidised	£1000	To extend experiences and build confidence	Children have experiences which develop their cultural awareness Increased self-confidence	No child was denied a place on a school visit in the year 2015-16.



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Whole school	Attendance strategy – dedicated member of admin team, resources	£1055.50	To improve attendance and punctuality.	Attendance is a 96% and above.	End of year attendance for PP children 97.98%.
Whole school	Safeguarding strategy – safeguarding and learning mentor	£4873.88	To support parents to overcome barriers to children’s learning and Increasing engagement of parents In learning.	Children of targeted families make expected / more than expected progress	
Whole school	Homework club	Included in ASC costings	To close the gap in mathematics, reading and writing and remove the barrier of not being able to complete homework at home	Children achieve ARE and above in mathematics, reading and writing at the end of Key Stage 1 and 2 and Gold standard in Year 1, 3, 4 and 5, in line with their peers.	See attachment at the end of this document.
Whole school	Metacognition strategies (BLP, growth mindset) – CPD, resources	£687.94	To enable staff to develop children’s understanding of themselves as learners and to develop children’s resilience as learners	Staff are confident at delivering BLP and growth mindset This becomes embedded within the school	This continues to be a focus.

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Whole school	Davenbury – raising aspirations for the future	£1000	To raise children’s awareness of potential careers and jobs	Children are motivated to achieve highly to secure their future	Snapshot comments showed that children were inspired to want to do some of the jobs that they had had the opportunity to experience.
Whole school	DC Pro	£840	To track and monitor progress and attendance	Children achieve ARE and above in mathematics, reading and writing at the end of Key Stage 1 and 2 and Gold standard in Year 1, 3, 4 and 5, in line with their peers and intervene rapidly when progress falls short. Attendance is a 96% and above.	<p><b>Reading</b></p> <p>The following percentages of PP children achieved ARE or better at the end of the year:</p> <p>Year 1 -67%</p> <p>Year 2 – 60%</p> <p>Year 3 – 62%</p> <p>Year 4 – 70%</p> <p>Year 5 – 40%</p> <p>Year 6 – 37%</p> <p><b>Writing</b></p> <p>The following percentages of PP</p>

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					<p>children achieved ARE or better at the end of the year:</p> <p>Year 1 -56%</p> <p>Year 2 – 47%</p> <p>Year 3 – 23%</p> <p>Year 4 – 60%</p> <p>Year 5 – 0%</p> <p>Year 6 – 42%</p> <p><b>Mathematics</b></p> <p>The following percentages of PP children achieved ARE or better at the end of the year:</p> <p>Year 1 -56%</p> <p>Year 2 – 67%</p> <p>Year 3 – 62%</p> <p>Year 4 – 50%</p> <p>Year 5 – 10%</p> <p>Year 6 – 37%</p> <p>Attendance PP = 97.98%</p>
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Additional Information

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## Uptake of enrichment and after school clubs

<u>Provision</u>	<u>Number of Children</u>	<u>Number of PPE Children</u>	<u>Percentage of PPE Children</u>
Breakfast Club to date	60	30	50
After School Club to date	23	12	52
Extra-curriculum Clubs Autumn	190	97	51
Extra-curriculum Clubs Spring	155	85	55
Extra-curriculum Clubs Summer	165	82	50