

## Daven Primary School Pupil Premium Grant Expenditure Summary 2017-18

Daven Primary School receives a 'Disadvantaged Grant' from the Government for each child that is eligible for free school meals ('FSM'), or has been eligible at any time in the last six years.

This is not part of the Universal Free School Meal for Reception to Year 2.

A similar grant is also received for children in the care of the Local Authority (LAC), children of armed forces personnel and children who have been adopted.

As a school we ensure that teaching and learning opportunities met the needs of all the pupils. Therefore we believe that children benefit when it is possible to keep teaching groups within a reasonable range. Funding is allocated following a needs analysis to identify priority classes, groups or individuals.

To meet this philosophy we are committed to using the Disadvantaged Grant to employ additional teaching staff (teachers and/or teaching assistants) to enable the school to continue to intervene at the point of need. This does impact on the pupils who create the Pupil Premium funding as it allows the school to teach to smaller groups. Should these pupils require the additional support then their needs are seen as a priority. Also funding is used to support educational visits these children may be required to go on.

The entire grant that we are entitled to on account of our children being, or having been, eligible for FSM is very important to us and if you think your child is eligible for FSM, please contact the school to discuss this in complete confidence.



Focus	Description	Impact	Cost	Outcome 2017-18																																
To improve <b>attendance</b> for all Pupil Premium pupils.	To support parents to overcome barriers to children's learning and increase engagement of parents in learning.	Children of targeted families make expected / more than expected progress.	<b>£16,373.00</b>	Whole School = 94.1% Pupil Premium children = 93.24% Non-Pupil Premium children = 94.55%																																
	To improve attendance and punctuality.	Attendance is at 96% and above.	<b>£870.20</b>																																	
	To improve attendance and punctuality. To provide a nutritious breakfast.	Attendance is at 96% and above. PP children's attendance at club is tracked.	<b>£15,500.00</b>																																	
	To support mathematical development and the building of basic skills.	Children are confident mathematicians and achieve at least age-related expectations in maths at the end of Key Stage 1 and 2.	<b>£2,441.50</b>																																	
	To provide access to education by providing a means of travel to ensure attendance.	Identified disadvantaged children are able to attend school establishment on a regular basis.	<b>£1,725.00</b>																																	
To <b>enrich</b> the curriculum for all Pupil Premium pupils.	To provide a safe and enjoyable club for those families who need after school child care.	Club is well utilised, with children taking part in a range of enrichment activities. PP children's attendance at club is tracked.	<b>£12,719.20</b>	See PP Review Document																																
	To develop children's appreciation, understanding and abilities in music and computing.	All children are able to play a musical instrument and read music. All children are able to confidently and safely use a range of computers and related programmes / equipment.	<b>£6,652.37</b>																																	
	To provide external monitoring and support to further develop and strength school's support of disadvantaged children.	Expert advice and review provides key actions and areas to develop alongside celebrating school strengths. The profile and impact of actions to support disadvantaged children grows.	<b>£550.00</b>																																	
To enhance the <b>learning</b> of all Pupil Premium pupils	To close the gap in Reading, Speaking and Listening, English and Maths. To develop pupil's self-confidence.	Children are confident and achieve at least age-related expectations in Reading, Speaking and Listening, English and Maths at the end of Key Stage 1 and 2.	<b>£2,441.50</b>	<table border="0"> <tr> <td><b>KS1 Points Progress</b></td> <td>Whole KS</td> <td>PP</td> <td>Non-PP</td> </tr> <tr> <td>Reading</td> <td>4.1</td> <td>3.0</td> <td>4.2</td> </tr> <tr> <td>Writing</td> <td>4.0</td> <td>2.9</td> <td>4.1</td> </tr> <tr> <td>Maths</td> <td>4.1</td> <td>3.2</td> <td>4.4</td> </tr> <tr> <td><b>KS2 Points Progress</b></td> <td>Whole KS</td> <td>PP</td> <td>Non-PP</td> </tr> <tr> <td>Reading</td> <td>4.4</td> <td>3.4</td> <td>4.4</td> </tr> <tr> <td>Writing</td> <td>5.2</td> <td>3.9</td> <td>5.3</td> </tr> <tr> <td>Maths</td> <td>4.4</td> <td>3.3</td> <td>4.0</td> </tr> </table>	<b>KS1 Points Progress</b>	Whole KS	PP	Non-PP	Reading	4.1	3.0	4.2	Writing	4.0	2.9	4.1	Maths	4.1	3.2	4.4	<b>KS2 Points Progress</b>	Whole KS	PP	Non-PP	Reading	4.4	3.4	4.4	Writing	5.2	3.9	5.3	Maths	4.4	3.3	4.0
	<b>KS1 Points Progress</b>	Whole KS	PP		Non-PP																															
	Reading	4.1	3.0		4.2																															
	Writing	4.0	2.9		4.1																															
	Maths	4.1	3.2		4.4																															
	<b>KS2 Points Progress</b>	Whole KS	PP		Non-PP																															
	Reading	4.4	3.4		4.4																															
	Writing	5.2	3.9		5.3																															
	Maths	4.4	3.3		4.0																															
	To support mathematical and English development, to close identified gaps and the building of basic skills.	Children are confident mathematicians, readers and writers and achieve at least age-related expectations in maths at the end of Key Stage 1 and 2.	<b>£2,504.47</b>																																	
	To support language and oral communication development - Reception.	Children express themselves effectively, showing awareness of listeners' needs.	<b>£1,138.10</b>																																	
	To support the development of a reading culture within school. To raise attainment in reading. To foster a love of reading.	Children engage with the system and read more frequently. Children achieve at least age-related expectations at the end of Key Stage 1 and 2.	<b>£3,000.00</b>																																	
	To track and monitor progress and attendance.	Children are confident mathematicians and achieve at least age-related expectations in maths at the end of Key Stage 1 and 2. Attendance is at 96% and above.	<b>£1,200.00</b>																																	
	To support mathematical development, to close identified gaps and the building of basic skills.	Children are confident mathematicians and achieve at least age-related expectations in maths at the end of Key Stage 1 and 2.	<b>£395.00</b>																																	
	To support mathematical development and the building of basic skills.	Children are confident mathematicians and achieve at least age-related expectations in maths at the end of Key Stage 1 and 2.	<b>£740.00</b>																																	
	To ensure Pupil Premium children leave school meeting age-related expectations in swimming. To ensure Pupil Premium	Children are confident and safe in and around water and have met national expectations.	<b>£695.52</b>																																	
To close the gap in Reading, Speaking and Listening, English and Maths. To develop pupil's self-confidence.	Children are confident and achieve at least age-related expectations in Reading, Speaking and Listening, English and Maths at the end of Key Stage 1 and 2.	<b>£334.00</b>																																		
To develop a mastery approach to the teaching and learning of maths	Children are confident mathematicians and achieve at least age-related expectations in maths at the end of Key Stage 1 and 2.	<b>£2,786.53</b>																																		
To support mathematical development and the building of key skills.	Children are confident mathematicians and achieve at least age-related expectations in maths at the end of Key Stage 1 and 2.	<b>£360.00</b>																																		
To support learning and the building of key skills.	Children are confident learners and achieve at least age-related expectations at the end of Key Stage 1 and 2.	<b>£1,588.50</b>																																		
To support learning and the building of key skills.	Children are confident learners and achieve at least age-related expectations at the end of Key Stage 1 and 2.	<b>£400.00</b>																																		
To support learning and the building of key skills.	Children are confident learners and achieve at least age-related expectations at the end of Key Stage 1 and 2.	<b>£169.90</b>																																		
To ensure school Pupil Premium Policy and Action Plan details are shared and acted upon appropriately by all members of school staff. To ensure staff are able to safely handle and support children when required.	The profile of Pupil Premium children and the additional opportunities the school offers serve to close identified gaps and remove identified barriers to attendance and progress. Children are given physical support when in crisis.	<b>£1,330.00</b>																																		
To ensure school Pupil Premium Policy and Action Plan details are shared and acted upon appropriately by all members of school staff.	The profile of Pupil Premium children and the additional opportunities the school offers serve to close identified gaps and remove identified barriers to attendance and progress.	<b>£7,395.40</b>																																		
To provide expert information and smart solutions, to help education leaders work more effectively.	A bank of key information, documents and key studies available for all staff to support their positive impact of disadvantaged children.	<b>£571.20</b>																																		
To provide additional <b>nurture</b> to Pupil Premium pupils.	To offer emotional support for children in need / crisis.	Children have a known 'safe space' they can access in times of need.	<b>£9,550.91</b>	Nurture Rainbow Room now established with 4 fixed places and 4 triage places available.  This has seen a great reduction of instances where children accessing Rainbow Room also need to access the Calm Down Room.  Attendance for children accessing Rainbow Room has improved e.g. Child A's attendance 2017-18 = 62%, 2018-19 = 89%																																
	To work with children who have experienced trauma and/or bereavement, who are in crisis, distress or who need other emotional support.	Increased confidence, more positive attitudes to learning, increased attendance and improved academic outcomes.	<b>£4,649.05</b>																																	
	To set up and equip a designated space for children who have experienced trauma and/or bereavement, who are in crisis, distress or who need other emotional support.	The Rainbow Room is a safe, welcoming and nurturing space where vulnerable pupils can access support and all of their learning.	<b>£4,000.00</b>																																	
	To set up a designated space for children who are in crisis, distress or who need other emotional support.	The Calm Down Room is a calm, reduced-sensory space where children feel safe, able to self-regulate their emotions or be safely supported in this regulation.	<b>£2,000.00</b>																																	
	To work with children who have experienced trauma and/or bereavement, who are in crisis, distress or who need other emotional support.	Increased confidence, more positive attitudes to learning and improved communication.	<b>£2,850.00</b>																																	
	To extend experiences and build confidence.	Increased self-confidence.	<b>£455.24</b>																																	
	To extend experiences and build confidence.	Increased self-confidence.	<b>£1,000.00</b>																																	
	Maintenance / damage repair & upkeep of nurture / calm down spaces.	Nurture and calm down spaces remain in a good state of repair and are welcoming / calming for pupils.	<b>£469.30</b>																																	
To ensure <b>safeguarding</b> of all Pupil Premium pupils	To provide a management system for child protection and similar incidents and actions.	To improve management of child protection and similar incidents and actions. To track referrals to external agencies, such as the NHS/CAMHS, Children's Services, and the Police.	<b>£645.00</b>	1828 CPOMS logs / follow ups since September 2017.																																
	Time for all staff to add, share and maintain appropriate records and information as required each day.	To ensure all staff to add, share and maintain appropriate records and information as required each day.	<b>£3,189.72</b>																																	

2017-18 Number of Pupil Premium children:	<b>79</b>
2017-18 School Pupil Premium Allocation:	<b>£112,200.00</b>
2017-18 Pupil Premium Spending - School:	<b>£112,690.61</b>
2017-18 Pupil Premium Spending - Per Pupil:	<b>£1,426.46</b>
2017-18 Balance:	<b>-£490.61</b>