

Year 5 Curriculum Plan 2020-2021

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History Articles 12, 13, 28 29	<b>Were the Anglo-Saxons really smashing?</b>  Britain's settlements by Anglo-Saxons and Scots - Anglo-Saxon invasions; settlements; kingdoms; names and places; art and culture and Christian conversion  <b>Rule of Law</b> <b>Tolerance</b>		<b>Why should the world be ashamed of slavery?</b>  A study of an aspect or theme in history that extends pupils' chronological knowledge beyond 1066, eg a significant turning point in history.  <b>Democracy</b> <b>Individual Liberty</b>		<b>Leisure and Entertainment in the 20<sup>th</sup> Century</b>          <b>Twinkl</b> <b>Mutual Respect</b>	
Geography Articles 12, 13, 17, 28, 29, 42	<b>What's so special about the USA?</b>  Locate the world's countries, using maps to focus on North America and concentrating on their key physical and human characteristics, countries, and major cities.			<b>Why should the rainforests be important to us all?</b>  Locate the world's countries, using maps to focus on South America and concentrating on their environmental regions, key physical and human characteristics.		
Science Articles 12, 13, 17, 28, 29	<b>Forces</b>  Explain the force of gravity. Identify the effects of water resistance, air resistance and friction that act between moving surfaces. Recognise that some mechanisms (levers, pulleys and gears) allow a smaller force to have a greater effect.		<b>Earth and Space</b>  Describe the movement of the Earth and other planets, relative to the Sun in the Solar System. Describe the movement of the Moon relative to the Earth. Explain light and day based on the Earth's rotation. Describe the Sun, Earth and Moon as approximately spherical bodies.	<b>Properties and Changes of Materials</b>  Compare and group materials based on their properties. Decide how mixtures might be separated. Give reasons for the uses of everyday materials. Demonstrate that dissolving, mixing and changes of state are reversible changes. Know some materials will dissolve in liquid to form a solution.	<b>Living Things and Habitats</b>  Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. Describe the life process of reproduction in some plants and animals.	<b>Animals incl. humans</b>  Describe the changes as humans develop to old age.  <b>Mutual respect</b>
Art Articles	<b>Line drawing and perspective/Architecture</b>	<b>Andy Warhol</b>	<b>Colour, pattern and texture</b>	<b>Henri Rousseau</b>	<b>Textiles</b>	

Year 5 Curriculum Plan 2020-2021

12, 13, 28, 29	Linked to USA buildings <b>Anglo-Saxons</b> Brooches	Pop art <b>Space</b> Planet art		Jungle paintings	Leaf cushions	
DT Articles 12, 13, 28, 29	<b>Food</b> Celebrating culture and seasonality  Apple Pie		<b>Textiles</b> Combining different fabric shapes  satchel		<b>Mechanical Systems</b> Pulleys/gears  Making a new toy vehicle for younger sibling.	
Computing Articles 12, 13, 16, 17, 19, 28, 29, 36	<b>We are Bloggers</b> -sharing experiences and opinions. Understand computer networks including the internet. Be discerning in evaluating digital content. Use technology safely, respectfully and responsibly. <b>Rule of Law</b> <b>Mutual respect</b>	<b>We are Cryptographers</b> - Understand computer networks including the internet. Use technology safely, respectfully and responsibly. Detect and correct errors in algorithms and programs. <b>Rule of Law</b>	<b>We are game developers</b> (interactive game) Design, write and debug programs. Use logical reasoning to explain how algorithms work. Use sequence, selection and repetition in programs.	<b>We are architects</b> (design a virtual space) Use search technologies effectively. Select, use and combine a variety of software.	<b>We are web developers</b> (Website for cyber safety) Understand computer networks including the internet. Use technology safely, respectfully and responsibly  <b>Rule of Law</b>	<b>We are artists</b> (Geometry and Art) Use sequence, selection and repetition in programs. Collect, analyse, evaluate and present data.
RE Articles 2, 12, 13, 14, 28, 29, 30	<b>What do Christian believers believe about how they should care for the world?</b> How is Christianity a diverse and global faith?  <b>Mutual Respect</b> <b>Tolerance</b> <b>Individual Liberty</b>	<b>How did God show his love for humanity in Jesus?</b> * Why is it important to Christians to believe God came to earth as a human being? Why are gifts given to Jesus at Christmas time?  <b>Mutual Respect</b> <b>Tolerance</b> <b>Individual Liberty</b>	<b>Why are signs of salvation important in a church community?</b> * Why is the resurrection and ascension of Jesus important? *Why do Christians celebrate the same thing in different ways? (eg Last Supper)  <b>Mutual Respect</b> <b>Tolerance</b>	<b>Hinduism</b> How is Hindu marriage celebrated? How do Hindus welcome babies? Why is Rama important to Hindus? How & why do Hindus celebrate Diwali? How are the Christmas & Easter stories connected?	<b>Islam</b> What does it mean to belong to an Islamic faith community? Why are the 5 pillars important to Muslims? * How do Muslims express being part of the Ummah?  <b>Mutual Respect</b> <b>Tolerance</b> <b>Individual Liberty</b>	<b>Open ended enquiry choice</b> Take a concept and explore its relevance in religious/nonreligious worldviews eg love, peace  <b>Mutual Respect</b> <b>Tolerance</b> <b>Individual Liberty</b>

Year 5 Curriculum Plan 2020-2021

			<b>Individual Liberty</b>	<b>Mutual Respect Tolerance Individual Liberty</b>		
PSHE/ Jigsaw <b>Articles 2, 6, 8, 12, 13, 17, 28</b>	<b>Being Me in My World</b> <b>Tolerance</b> <b>Mutual respect</b>	<b>Celebrating Difference</b> <b>Mutual Respect</b> <b>Tolerance</b> <b>Individual Liberty</b>	<b>Dreams and Goals</b> <b>Mutual Respect</b> <b>Tolerance</b> <b>Individual Liberty</b>	<b>Healthy Me</b>	<b>Relationships</b> <b>Mutual Respect</b> <b>Tolerance</b> <b>Individual Liberty</b>	<b>Changing Me</b> <b>Mutual Respect</b> <b>Individual Liberty</b>
Maths	<b>Power Maths</b>	<b>Power Maths</b>	<b>Power Maths</b>	<b>Power Maths</b>	<b>Power Maths</b>	<b>Power Maths</b>
English	<b>Cosmic</b> (Frank Cottrell- Boyce)	<b>Poetry</b> <b>Wonder</b> (R. J. Palacio) <b>Mutual respect</b>	<b>Wonder</b> (R. J. Palacio) <b>Mutual respect</b> <b>The Highwayman</b> (Alfred Noyce)	<b>Henry's Freedom Box</b> (Ellen Levine) <b>Individual Liberty</b>	<b>Non Fiction</b>	