



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Initially school will provide each pupil with a paper-based learning pack which details individual lessons to last until a further pack is ready.

An exercise book will also be provided for children to record learning in as required.

The pack will also include a detailed and flexible 'timetable' for each day to guide parents which may be subject to change. Links and login details to online learning platforms e.g. ActiveLearn, RMEasiMaths, Accelerated Reader and Lexia will also be shared with parents.

PowerMaths Practice Books will also be included within children's learning packs and they will be able to access the PowerMaths textbook online through ActiveLearn.

All parents will then be contacted via email and told when these packs will be available for collection. Where collection from school is not possible, school staff will deliver to households.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, with a strong focus on the Core Curriculum to close identified gaps in learning caused by previous lockdowns, as well as introducing other curriculum areas to broaden and deepen learning and understanding of the world.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day. These times may vary dependent upon the needs of individual pupils:

Key Stage 1	3 hours a day on average across the cohort, with less for younger children. 30-45 minutes of this time will be spent on a Zoom call attending a whole class lesson, as well as additional 1:1 Zoom/ phone calls for children as required.
Key Stage 2	4 hours a day. 30-45 minutes of this time will be spent on a Zoom call attending a whole class lesson, as well as additional 1:1 Zoom/ phone calls for children as required.

Accessing remote education

How will my child access any online remote education you are providing?

Online tools and digital platforms we will be using for the delivery and assessment of learning are as follows:

- School Website
- Power Maths – Practice Books and Pupil Textbook
- Maths - RMEasi Maths
- Maths and SpaG - ActiveLearn
- Reading/ SpaG - Lexi Core Group 5
- Reading - Accelerated Reader
- Reading and Phonics – Oxford Reading Owl – Read Write Inc and online reading books
- English – Pathways to Home Learning
- English – Literacy Counts – Read to Write and Steps to Read Home Learning units
- Core Subjects – Oak Academy
- BBC Bitesize and iPlayer
- PE lessons - Youtube

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

A survey was sent out to parents to gather data on those who would require support with accessing remote learning platforms. Those who required additional resources signed a loan agreement and acceptable use agreement with school.

We have supported access to remote education in the following ways:

- Vodafone 4G Sim Cards
- School Laptops
- BT Internet Dongles
- Supportive phone calls from Teachers and Teaching Assistants
- Printed and paper-based materials that parents are able to collect from school
- Parents and pupils are highly encouraged to email photos of work through to their class teacher or some may drop work off to the school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching through Zoom
- recorded teaching (e.g. Oak National Academy lessons, Youtube PE lessons created by SportScape)
- printed paper packs produced by teachers
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- In Key Stage 1 we expect that children will complete 3 hours a day on average across the cohort, with less for younger children. 30-45 minutes of this time will be spent on a Zoom call attending a whole class lesson, as well as additional 1:1 Zoom/ phone calls for children as required.
- In Key Stage 2 we expect that children will complete 4 hours a day on average across the cohort, with less for younger children. 30-45 minutes of this time will be spent on a Zoom call attending a whole class lesson, as well as additional 1:1 Zoom/ phone calls for children as required.
- Using routines to support your child's education and supporting this further with a timetable that teachers have put together.
- Regularly send images of your child's work which will be saved into their Remote Learning folder on our school server. Your child will be sent feedback on their work via email, Zoom or telephone call.
- Each child must attend whole class Zoom lessons each day. If a child does not inform school of their absence, follow up phone calls and emails will take place. In the case that follow up communication does not happen, this will be recorded on CPOMs. If required and concerns remain, home visits will take place also.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Children's remote learning will be monitored each day and recorded on an Excel Spreadsheet. This will include if a child has attended the Zoom lesson, if they have received feedback from the class teacher or teaching assistant or if they are attending school.
- Verbal reminders to children will take place on the Zoom lesson to ensure they send in images of their remote learning.
- If a child is not engaging in their remote learning by attending the whole class Zoom lesson or agreed 1:1 Zoom lessons on two consecutive days, a phone call or email will go out to parents/ carers. In the case that follow up communication does not happen, this will be recorded on CPOMs. If required and concerns remain, home visits will take place also.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Marking of remote learning will take place for some lessons on Zoom, ensuring that children contribute to the lessons, giving explanations behind their thinking.
- Feedback will take place on Zoom calls verbally or written feedback via email from teachers.
- Feedback to work will be given each day either via Zoom or in response to work that is submitted via email.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support

from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Those children who have an ECHP or exceptional needs will be offered a place within school
- Welfare calls
- 1:1 differentiated learning on Zoom, tailored to meet their learning needs.
- Some interventions that have been recommended by external professionals will still take place in school, on Zoom or by phone call.
- For those younger pupils that are unable to access their learning, differentiated learning will take place over the phone.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

All remote learning approaches apply with the exception of printed resources but electronic versions of these will be available on class web pages. If a child is unwell due to COVID-19 and cannot partake in their remote learning, the school must be informed.