



Humanities books – Geography and History




Non-Negotiables

- Reception work is recorded in a class floorbook
- KS1 books begin in Year 1 and are passed to Year 2
- LKS2 books begin in Year 3 and are passed to Year 4
- UKS2 books begin in Year 5 and are passed to Year 6
- Geography is at the front of the book and History is at the back of the book

Title Pages and KWL Charts

All Learning Challenges should begin with a **title page** detailing the Year group and the Learning Challenge question. There must also be a **vocabulary box** with some existing vocabulary in, which will then be added to over the topic as more key terminology is learnt. In KS1, vocabulary is added as instructed by the teacher and is written in the books by the children. In KS2, vocabulary is added to the title page throughout the topic by the children.

Example Title Page

<p>Year 5</p> <p><u>Were Anglo-Saxons really that smashing?</u></p> 
<p>Key Vocabulary</p> <p><u>Anglos, Saxons, Jutes,</u></p> <p>_____</p> <p>_____</p>

After the title page, there should be a K-W-L chart (example below). This will encourage the children to discuss and write down what they currently know, what they want to know and provides a final assessment by detailing what they have learnt at the end of the topic. The K-W-L chart is teacher generated and is stuck in Humanities books after the title page.



Why is the Wii more fun than Grandma and Grandad's old toys?



What do you know?	What do you want to know?	What have you learnt?

At the end of the topic, there needs to be a clear link back to what the children wanted to know at the beginning of the topic. This may be a research lesson for the children to investigate their own questions at the beginning or ones that may have arisen throughout the topic, which can be added

to the K-W-L chart throughout the topic. This enables the children to be more independent and begin to take ownership of their learning.

Where there are links made to the Learning Challenge statements from the Learning Challenge Curriculum, they need to be recorded in books at the end of the WALT.

E.g. WALT: Compare Grandparents school life to our school life (LC1) ○

Marking

KS1

Teacher marking – Tick work/comment given verbally linked to the Geography and History subject knowledge. Marking symbols that are used in English. Blue, green and pink marking.

Self-assessment – Red, amber or green circle next to the WALT (completed every lesson).

KS2

Teacher marking – Tick for correct/good work, double tick for brilliant work. Comments linked to Geography and History subject knowledge.

Self-assessment – Red, amber or green circle next to the WALT (completed every lesson).

Peer assessment – Once or twice a topic.

2 stars and a wish (LKS2)	ACE (UKS2)
Give two good parts about their work for example they used geographical or historical vocabulary	Accept – tick the work where it is correct and you accept it Challenge – Something doesn't seem right? Challenge it, identify with a ? and ask a question at the end of the work Extend – does something need more information or an explanation? Identify with a * and could ask a question at the end of the work.

Children's rights

Evidence of the articles should be made in books

- KS1 – teacher can add under the WALT which will be stuck in books
- KS2 – children to record article in the top of the margin

Where appropriate, evidence of the Sustainability goals should be made E.g. Goal 16 –Peace and justice strong institutions – Year 5 topic on slavery