



Daven Primary School
History Progression of skills



Learning Challenge Curriculum
Progression of History skills

	Y1	Y2	Y3	Y4	Y5	Y6
Chronological Understanding	<p>Can I put up to three objects in chronological order (recent history)?</p> <p>Can I use words and phrases like: old, new and a long time ago?</p> <p>Can I tell others about things that happened when they were little?</p> <p>Can I recognise that a story that is read to them may have happened a long time ago?</p> <p>Can I understand that some objects belonged to the past?</p> <p>Can I retell a familiar story set in the past?</p> <p>Can I explain how they have changed since they were born?</p>	<p>Can I use words and phrases like: before I was born, when I was younger?</p> <p>Can I use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in my historical learning?</p> <p>Can I use the words past and present correctly?</p> <p>Can I use a range of appropriate words and phrases to describe the past?</p> <p>Can I sequence a set of events in chronological order and give reasons for their order?</p>	<p>Can I describe events and periods using the words: BC, AD and decade?</p> <p>Can I describe events from the past using dates when things happened?</p> <p>Can I use a timeline within a specific time in history to set out the order things may have happened?</p> <p>Can I use my mathematical knowledge to work out how long ago events in recent and local history would have happened?</p>	<p>Can I describe events and periods using the words: ancient and century?</p> <p>Can I use a timeline within a specific time in history to set out the order things may have happened?</p> <p>Can I use their mathematical skills to round up time differences into centuries and decades?</p> <p>Can I begin to recognise and quantify the different time periods that exists between different groups?</p>	<p>Can I use dates and historical language in my work?</p> <p>Can I draw a timeline with different time periods outlined which show different information, such as, periods of history, when famous people lived, etc.?</p> <p>Can I place features of historical events and people from past societies and periods in a chronological framework?</p> <p>Can I create timelines which outline the development of specific features, such as medicine; weaponry; transport, etc.?</p>	<p>Can I say where a period of history fits on a timeline?</p> <p>Can I place a specific event on a timeline by decade?</p> <p>Can I place features of historical events and people from past societies and periods in a chronological framework?</p> <p>Can I appreciate that some ancient civilizations showed greater advancements than people who lived centuries after them?</p>



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Knowledge and Interpretation	<p>Can I appreciate that some famous people have helped our lives be better today?</p> <p>Can I begin to identify the main differences between old and new objects?</p> <p>Can I identify objects from the past, such as old toys?</p> <p>Can I give examples of things that are different in my life from that of my grandparents when they were young?</p> <p>Can I recognise that we celebrate certain events, such as bonfire night, because of what happened many years ago?</p> <p>Can I recount the life of someone famous from Britain who lived in the past giving attention to what they did earlier and what they did later?</p>	<p>Can I explain how my local area was different in the past?</p> <p>Can I recount some interesting facts from an historical event, such as why the Titanic sank?</p> <p>Can I explain why Britain has a special history by naming some famous events and some famous people?</p> <p>Can I explain why someone in the past acted in the way they did?</p>	<p>Can I appreciate that the early Brits would not have communicated as we do or have eaten as we do?</p> <p>Can I begin to picture what life would have been like for the early settlers?</p> <p>Can I suggest why certain events happened as they did in history?</p> <p>Can I explain how people who lived in the past cooked and travelled differently and used different weapons from ours?</p> <p>Can I recognise that the lives of wealthy people were very different from those of poor people?</p> <p>Can I appreciate how items found belonging to the past are helping us to build up an accurate picture of how people lived in the past?</p>	<p>Can I recognise that Britain has been invaded by several different groups over time?</p> <p>Can I realise that invaders in the past would have fought fiercely, using hand to hand combat?</p> <p>Can I suggest why certain events happened as they did in history?</p> <p>Can I suggest why certain people acted as they did in history?</p> <p>Can I explain how events from the past have helped shape our lives?</p> <p>Can I begin to appreciate why Britain would have been an important country to have invaded and conquered?</p>	<p>Can I describe historical events from the different period/s they are studying/have studied?</p> <p>Can I make comparisons between historical periods; explaining things that have changed and things which have stayed the same?</p> <p>Can I explain the role that Britain has had in spreading Christian values across the world?</p> <p>Can I appreciate that significant events in history have helped shape the country we have today?</p> <p>Can I gain a good understanding as to how crime and punishment has changes over the years?</p> <p>Can I appreciate that wars have happened from a very long time ago and it is often associated with invasion, conquering or religious differences?</p>	<p>Can I summarise the main events from a specific period in history, explaining the order in which key events happened?</p> <p>Can I summarise how Britain has had a major influence on world history?</p> <p>Can I summarise what Britain may have learnt from other countries and civilizations through time gone by and more recently?</p> <p>Can I describe features of historical events and people from past societies and periods they have studied?</p> <p>Can I recognise and describe differences and similarities/ changes and continuity between different periods of history?</p>



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Historical Enquiry	<p>Can I ask and answer questions about old and new objects?</p> <p>Can I spot old and new things in a picture?</p> <p>Can I answer questions using an artefact/ photograph provided?</p> <p>Can I give a plausible explanation about what an object was used for in the past?</p> <p>Can I find out more about a famous person from the past and carry out some research on him or her?</p> <p>Can I find out something about the past by talking to an older person?</p>	<p>Can I answer questions by using a specific source, such as an information book?</p> <p>Can I research the life of a famous Briton from the past using different resources to help them?</p> <p>Can I research about a famous event that happens in Britain and why it has been happening for some time?</p> <p>Can I research the life of someone who used to live in their area using the Internet and other sources to find out about them?</p>	<p>Can I recognise the part that archaeologists have had in helping us understand more about what happened in the past?</p> <p>Can I use various sources of evidence to answer questions?</p> <p>Can they research a specific event from the past to then write about this?</p> <p>Can I use my 'information finding' skills in writing to help them write about historical information?</p> <p>Can I, through research, identify similarities and differences between given periods in history?</p>	<p>Can I research more than one version of an event and say how they differ?</p> <p>Can I research what it was like for a child in a given period from the past and use photographs and illustrations to present their findings?</p> <p>Can I give more than one reason to support an historical argument?</p> <p>Can I communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?</p>	<p>Can I give more than one reason to support an historical argument?</p> <p>Can I communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?</p> <p>Can I test out a hypothesis in order to answer a question?</p> <p>Can I appreciate how historical artefacts have helped us understand more about British lives in the present and past?</p> <p>Can I give more than one reason to support an historical argument?</p>	<p>Can I look at more than one version and say how the author may be attempting to persuade or give a specific viewpoint?</p> <p>Can I identify and explain my understanding of propaganda?</p> <p>Can I describe a key event from a period of history using a range of evidence from different sources?</p> <p>Can I communicate knowledge and understanding orally and in writing and offer points of view based upon what I have found out?</p>